How to use the Prevent Self-Assessment Toolkit for Schools

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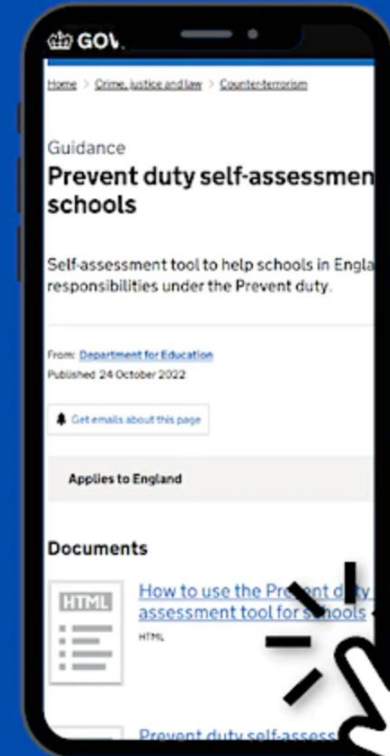
Prevent Self-Assessment Toolkit for Schools in England

A reminder – The Prevent Statutory Duty

Counter Terrorism & Security Act 2015 - The Prevent Statutory Duty:

- *"to have due regard to the need to prevent people from being drawn into terrorism"*

The Duty applies to "specified authorities" who are inspected for compliance by Ofsted (utilising their Education Inspection Framework), this of course includes schools.

- Risk Assessment
- Prevent Action Plan
- Partnership
- Staff training
- Welfare and pastoral care
- Safety online
- Speakers and events

Ofsted's Education & Inspection Framework

Quality Of Education

- Leadership & management (*Safeguarding & Prevent*)

- Personal Development (*British Values*)

- Behaviour & attitudes

Prevent Self-Assessment Toolkit for Schools in England

- The toolkit is **NOT** a replacement or alternative to a statutory Prevent risk assessment & action plan

- It is intended to be a stand alone resource to support schools to self assess how well their Prevent arrangements are embedded & to identify any gaps & weaknesses

- It is not obligatory – it is a resource to support compliance with statutory requirements - but Ofsted are aware of it!

- It is intended to raise standards ahead of Ofsted inspection

- Robust examination of current Prevent arrangements & collation of **EVIDENCE** supporting effectiveness **WILL** improve standards of compliance ahead of Ofsted inspections & keep learners safer

What is the Prevent Self Assessment Tool for Schools?

A self-assessment tool to assist schools to review how well embedded & effective their Prevent responsibilities are in advance of Ofsted inspection.

The Tool deliberately mimics the Ofsted EIF to allow schools to assess:

1. Their level of Prevent compliance

2. Align compliance with Ofsted's EIF grading (1 – 4)

3. Identify gaps & weaknesses that can be developed to improve safeguarding effectiveness

4. Support a level of consistency in compliance with the Prevent Duty nationally

Guidance
How to use the Prevent duty self-assessment tool for schools
Published 23 September 2022

Applies to England

Contents

1. What is the Prevent duty self-assessment tool for schools
2. Step 1: evaluation
3. Step 2: action planning
4. Step 3: summary
5. Assessment levels grid

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1. What is the Prevent duty self-assessment tool for schools

The self-assessment tool involves evidence gathering against 7 distinct areas, each with specific requirements to identify what is working well and what requires development. Evidence gathering should include consulting your students, discussing safeguarding arrangements with staff and reviewing evidence.

Schools should continually review their self-assessment results, so that there is continuous reviewing, learning and improving of internal processes and external partnerships. Schools should plan to go through a self-assessment process at least annually. As well as checking that you have robust safeguarding policies and practices in place, the tool asks you to make professional judgements on how effective and comprehensive they are.

[Prevent duty self-assessment tool for schools - GOV.UK (www.gov.uk)](www.gov.uk)

The Prevent SA Tool – How it works

3 Phases of activity:

- Evaluation
- Action planning
- Summary

Outcomes can form part of a schools
Development plan
This can, but doesn't have to, be
Included in their Prevent Action
Plan.
It can remain confidential.
Ofsted may ask if it has been used

Grading:

1. **Advanced**
2. **Business as usual**
3. **Basic**
4. **Inadequate**

RAG rating	Level	Definition
Red	4 - inadequate	There is no policy or practice in place and/or requirements of the duty and EIF are not being addressed
Amber	3 - basic	There is policy or fundamental aspects of practice in place, but they are not detailed in scope/scale, or embedded in routine practice and are insufficient to address complex or challenging environments or incidents
Green	2- business as usual	Required policy and practice are effectively embedded and staff and students are included in their development. Policies are detailed, applied across the organisation in all relevant areas of business and are supported by robust and transparent management and governance processes.
Blue	1- advanced	There is sound and effective implementation and understanding of how policy and practice work together to implement all relevant requirements of the duty and EIF to safeguard students. There is ongoing reflection of best practice, testing of impact and effectiveness and knowledge is shared across the institution and with appropriate networks and partners.

The Prevent SA Tool – How it works

7 Distinct areas (*requirements*) of judgement:

1. Leadership & Management
2. Risk Assessment
3. Working in Partnership
4. Training
5. Online Safety
6. Safeguarding School Premises
7. Building Children's Resilience to Radicalisation

Documents

How to use the Prevent duty self-assessment tool for schools

HTML

Prevent duty self-assessment tool for schools

ODS, 11.5 KB

This file is in an OpenDocument format

Details

This guidance applies to schools in England identified in Ofsted's education inspection framework, including:

- local-authority-maintained schools
- academies
- non-association independent schools
- registered early years settings

The Prevent SA Tool – How it works

- Each area links to the Prevent Duty &/or Ofsted's EIF

- Look for **robust evidence** (not broad statements about activity) to achieve each score

- The SA Tool is **NOT** a replacement for your Statutory requirement of a Prevent Risk Assessment & Action Plan
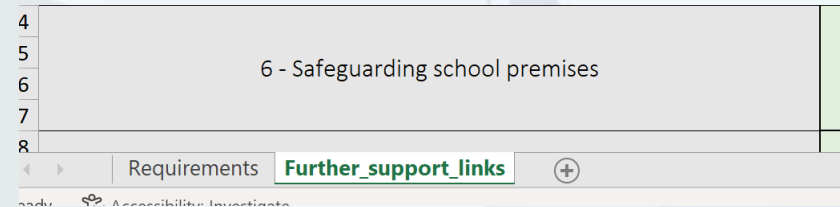
- Be honest with yourself!

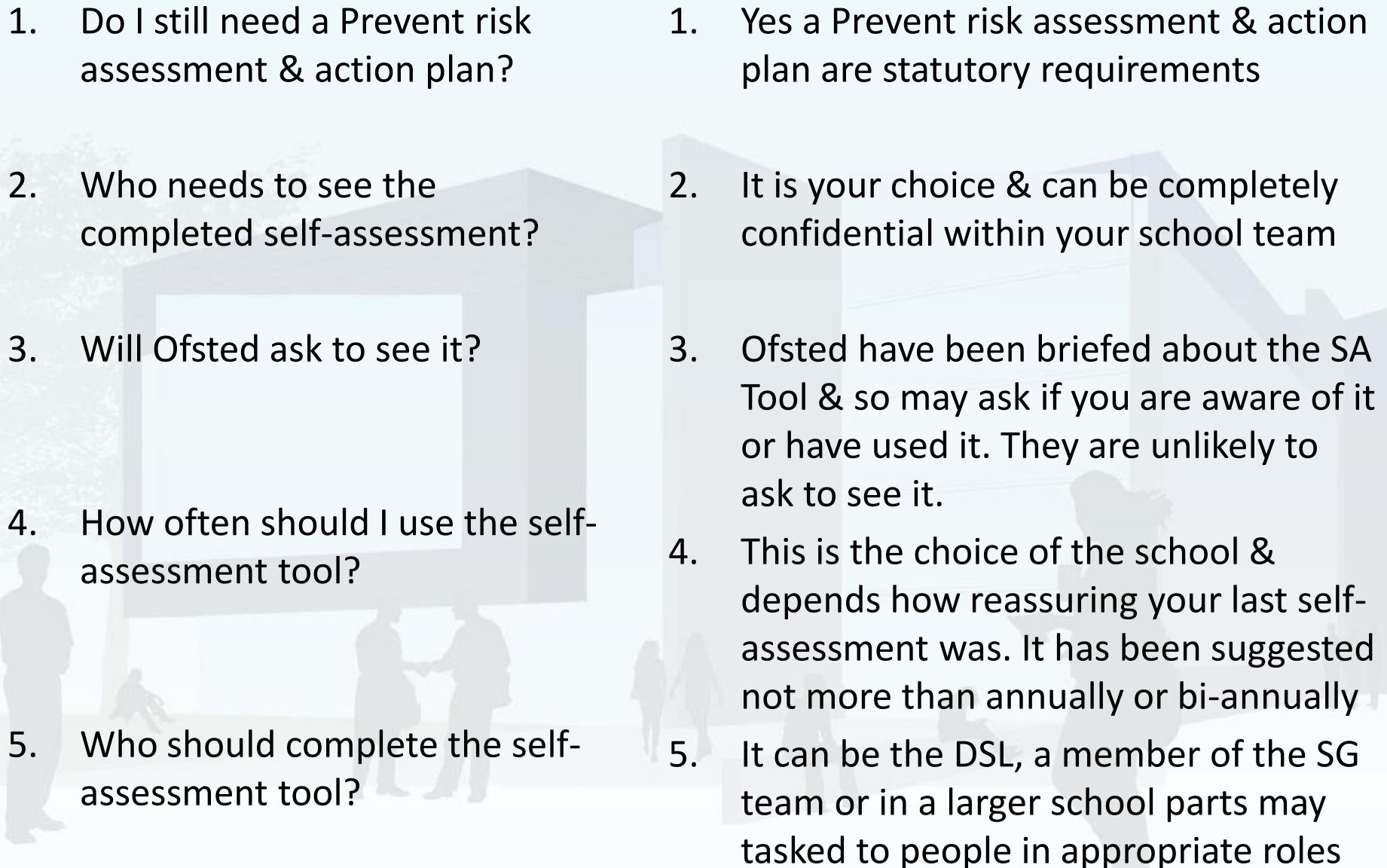|	A	B	C
Further support and guidance to help you meet these requirements can be found in the second tab of this spreadheet 'Further_support_links' found at the bottom of the page			
Requirement 1 - Leadership and Management	**Score 1 to 4**	**Evidence & actions arising from assessment**	
School leaders and those responsible for governance are aware of the requirements and recommendations of the Counter Terrorism and Security Act (the Prevent Duty) and the Prevent Strategy upon schools, Pupil Referral Units (PRUs) and Alternative Provision Providers (APPs). They understand their respective roles and carry these out effectively, implementing the Prevent duty in a whole school approach.			
The school has an identified strategic Prevent lead who understands the expectations and key priorities to deliver the Prevent Duty and has the authority to make relevant decisions on behalf of their organisation. The identified Lead works with key stakeholders to communicate the Prevent strategy.			
Leaders and those responsible for governance have a secure understanding of the potential risk in the local area of pupils being drawn into terrorism, including support for extremist ideas that are part of terrorist ideologies.			

The Prevent SA Tool – How it works

The SA Toolkit contains an Excel spreadsheet that can be downloaded & saved for completion.

Ensure that the "further support links" tab is highlighted to users

Frequently asked questions

1. Do I still need a Prevent risk assessment & action plan?

2. Who needs to see the completed self-assessment?

3. Will Ofsted ask to see it?

4. How often should I use the self-assessment tool?

5. Who should complete the self-assessment tool?

1. Yes a Prevent risk assessment & action plan are statutory requirements

2. It is your choice & can be completely confidential within your school team

3. Ofsted have been briefed about the SA Tool & so may ask if you are aware of it or have used it. They are unlikely to ask to see it.

4. This is the choice of the school & depends how reassuring your last self-assessment was. It has been suggested not more than annually or bi-annually

5. It can be the DSL, a member of the SG team or in a larger school parts may tasked to people in appropriate roles

"How to use the toolkit webinars"

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- **Wednesday 23rd November 2022 10.45am to 11.30am** - [How to Use the Schools Prevent Self-Assessment Toolkit Tickets, Wed 23 Nov 2022 at 10:45 | Eventbrite](#)
- **Wednesday 7th December 2022 10.45am to 11.30am** - [A webinar to support schools to use the Prevent Self-Assessment Toolkit Tickets, Wed 7 Dec 2022 at 10:45 | Eventbrite](#)
- **Wednesday 18th January 2023 10.45am to 11.30am** - [A webinar to support schools to use the Prevent Self-Assessment Toolkit Tickets, Wed 18 Jan 2023 at 10:45 | Eventbrite](#)
- **Tuesday 28th February 2023 10.45am to 11.30am** - [A webinar to support schools to use the Prevent Self-Assessment Toolkit Tickets, Tue 28 Feb 2023 at 10:45 | Eventbrite](#)
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- A 45 minute webinar hosted by DfE & supported by PEO's to encourage use of & explain how to get the best from the Toolkit

- Share the webinar dates & links with schools asap

- The webinars will **NOT** continue to be provided in the longer term

Prevent DSL Handbook

- ***New guidance from the Department for Education to support DSLs safeguard learners vulnerable to radicalisation (DSL Prevent Handbook)***

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- The Department for Education has published new non-statutory guidance for designated safeguarding leads (DSLs) to help them safeguard learners vulnerable to radicalisation.

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- The guidance is designed to explain the Prevent referral process and statutory responsibilities to keep children, young people and adult learners safe from the risk of extremist ideology or radicalisation. The guidance will help those with safeguarding responsibilities with:

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- an introduction to the Prevent duty for those with safeguarding responsibilities
- understanding and identifying radicalisation risk in an education setting
- managing risk of radicalisation in an education setting
- Prevent case studies
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  The guidance has been developed by frontline practitioners in local authorities, with support from the Department for Education. It reflects learning since the introduction of the Prevent duty in 2015.

Any questions?

Thank you for joining us today

Sam Slack

Department for Education